







<p><b>Name of the Officer</b> completing the evaluation Sue Hall</p> <p><b>Phone no:</b> 01633 644461</p> <p><b>E-mail:</b> susanhall@monmouthshire.gov.uk</p>	<p><b>Please give a brief description of the aims of the proposal</b></p> <p>The Local Authority has a statutory duty under the Childcare Act 2006 to ensure there is sufficient good quality childcare throughout the county, in particular to meet the needs of working parents. There is also a requirement to carry out a detailed Childcare Sufficiency Assessment every five years, to analyse the supply and demand of different types of childcare throughout the county and to identify any gaps in provision. An action plan is drawn up to address these gaps.</p>
<p><b>Name of Service</b></p> <p>Early Years, CYP</p>	<p><b>Date Future Generations Evaluation</b> form completed</p> <p>13.01.17</p>


**1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p><b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>Childcare can sometimes be a barrier preventing parents from entering/returning to work or training, particularly women. The Childcare Sufficiency Assessment (CSA) considers these barriers and looks at ways of overcoming them; this includes registering settings so that parents can claim Tax Credits.</p>	<p>There is a shortage of childcare available during atypical working hours such as shift workers and weekend workers. Incentives will be offered and support will be provided in order to encourage existing providers to extend their opening hours.</p>

<b>Well Being Goal</b>	<b>How does the proposal contribute to this goal? (positive and negative)</b>	<b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
<p><b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>		
<p><b>A healthier Wales</b> People’s physical and mental wellbeing is maximized and health impacts are understood</p>		
<p><b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected</p>	<p>The Childcare Sufficiency Assessment looks at the supply of childcare on a local level to ensure that families can access provision within their community, wherever possible.</p>	<p>Any gaps have been highlighted and work will be prioritised accordingly to ensure these issues are addressed as soon as possible.</p>
<p><b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>		
<p><b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	<p>There is a section of the Childcare Sufficiency Assessment that focuses specifically on the language of the childcare provision that is available so it enables you to analyse the level of Welsh medium provision that is available.</p>	<p>The CSA has highlighted that there is a significant lack of Welsh medium childcare throughout Monmouthshire and none at all in the south of the county. A target to increase this provision has been included in the action plan.</p>
<p><b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances</p>	<p>All families should have access to high quality childcare provision; this would enable parents to work or undertake training in order to fulfil their potential. The availability of this provision is monitored through the CSA.</p>	<p>Flexible childcare for parents working shifts or unsociable hours has been identified as a gap in Monmouthshire and will be addressed through the CSA action plan.</p>

## 2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
 <p>Long-term Balancing short term need with long term and planning for the future</p>	<p>Childcare has been identified as a possible barrier for working parents, particularly those working atypical hours; therefore, there is a need to develop additional childcare provision to meet this need. At the same time, this needs to be balanced against flooding the market so that existing settings are no longer sustainable.</p>	<p>Initially, the Childcare Development Officer will work with existing providers to encourage them to expand their provision to fill this gap. They will also provide business support to settings to ensure they are sustainable.</p>
 <p>Collaboration Working together with other partners to deliver objectives</p>	<p>The Early Years Development &amp; Childcare Partnership is made up of relevant partners. Several of these partners have been involved in the completion of the Childcare Sufficiency Assessment and the EYDCP have the remit of overseeing this work and ensuring that the actions are met, where possible.</p>	<p>We work closely with the umbrella organisations to support our childcare settings and to develop new provision, where required. We also work closely with leisure services and members of the Play Monitoring Group to develop provision for children during school holidays and open access play provision.</p>
 <p>Involvement Involving those with an interest and seeking their views</p>	<p>Parents and childcare providers completed an online questionnaire to inform the supply and demand sections of the questionnaire. Consultation was also carried out with all relevant stakeholders to ensure their views are taken into consideration.</p>	<p>The views of stakeholders are included within the CSA and used to inform the gap analysis and action plan. The draft CSA will be published on the MCC website for 30 days consultation prior to being submitted to Welsh Government.</p>
 <p>Prevention Putting resources into preventing problems occurring or getting worse</p>	<p>As part of the CSA, parents are asked to consider their future demand for childcare so that we can ensure there is sufficient provision in place before a problem arises.</p>	

<b>Sustainable Development Principle</b>	<b>How does your proposal demonstrate you have met this principle?</b>	<b>What has been done to better to meet this principle?</b>
 <p data-bbox="143 347 284 376">Integration</p> <p data-bbox="315 212 499 400">Positively impacting on people, economy and environment</p> <p data-bbox="109 408 483 437">and trying to benefit all three</p>		

**Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below.

<b>Protected Characteristics</b>	<b>Describe any positive impacts your proposal has on the protected characteristic</b>	<b>Describe any negative impacts your proposal has on the protected characteristic</b>	<b>What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?</b>
Age			
Disability	Availability of childcare provision for children with a disability is considered as part of the CSA, to ensure there is sufficient provision and equal opportunities for all families.		Financial support is given to childcare settings to provide additional support to enable children with a disability to access childcare.
Gender reassignment			
Marriage or civil partnership			
Race			
Religion or Belief			
Sex			
Sexual Orientation			
Welsh Language	The CSA has identified where there is a lack of Welsh medium childcare and the type of provision that is required.		A target has been set to develop an additional Welsh medium childcare setting in the south of the county and to increase the number of childcare places available by 20%.

**3. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?** For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	<b>Describe any positive impacts your proposal has on safeguarding and corporate parenting</b>	<b>Describe any negative impacts your proposal has on safeguarding and corporate parenting</b>	<b>What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?</b>
Safeguarding	All childcare settings were asked to state when their childcare workers last attended Child Protection training so we have been able to estimate the need for future courses and when and where these will be required.		Safeguarding training will be arranged and made available to all childcare workers when they need it.
Corporate Parenting			

**4. What evidence and data has informed the development of your proposal?**

- An online survey was circulated as widely as possible to parents in order to assess the demand for childcare places, both now and in the near future.
- Registered childcare providers were required to complete a SASS return sent to them by CSSIW; this information was used to inform the supply section of the CSA.
- Relevant stakeholders were consulted with to ascertain their views and these have been included within the CSA.
- Census 2011 has been used for population data and statistics.

**5. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The main positive impact of the CSA is ensuring we are able to meet our statutory duty to provide sufficient childcare to meet the needs of working parents. This, in turn, will contribute to the wellbeing goals of creating a prosperous and more equal Wales with cohesive communities and a thriving Welsh language.

**6. Actions. As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

<b>What are you going to do</b>	<b>When are you going to do it?</b>	<b>Who is responsible</b>	<b>Progress</b>
Draft CSA to be published on the MCC website & FIS website for 30 days consultation	1st March 2017	Hannah Parker	
Submit final CSA to Welsh Government	31 <sup>st</sup> March 2017	Sue Hall	
Use the CSA Action Plan to complete the budget proposals for the Out of School Childcare Grant and to inform the Early Years' Service Improvement Plan (SIP)	31 <sup>st</sup> March 2017	Sue Hall	

**7. Monitoring: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

<b>The impacts of this proposal will be evaluated on:</b>	Progress will be reviewed on a quarterly basis through the SIP and the Out of School Childcare Grant progress reports, this will be reported to the EYDCP and the SIP will be available on the Hub. An annual progress report will be produced and submitted to Welsh Government each year until the next Childcare Sufficiency Assessment is carried out in 2022.
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